

Current State of Organizational and Methodical Provision of Student Independent Education and Its Problems

Akhmedova Dilnoza Eshnazar kizi

Navoi State Pedagogical Institute

Abstract: In this article, the didactic views, opinions and opinions of the scientists of the world and our country who didactically analyzed the independent study of students in today's education system, the conditions created for the independent study of students in the countries of the world, and at the same time the various rules of independent education, the organizational and methodological aspects of independent education of students the current state of supply, its problems are described.

Keywords: independent education, knowledge, skills, competence, social and social interaction, organizational and methodological support, kcredit-module system, content and essence of independent education, problems in education, independent study, professor-teacher, student, creativity, homework, Higher education, method.

1. Introduction

It is known that a country's rise, development or, on the contrary, a crisis depends on the level of development of the education system in that country. In Hozip, for the modern society and for the growing economic, social and social relations, first of all, the educational system is capable of multiplying activities in this aspect. That's why the education system is considered as an integral part of the social development of the Uzbek people. Analyzing that the improvement of the organizational and social provision of independent student education is a pedagogical problem, we need to determine the three-way direction of the systematic integration of higher education in the Uzbek Republic, to raise the quality of Japan to a new level in terms of quality, to produce highly qualified students with modern knowledge and high spiritual and moral qualities. In order to modernize education, improve the social environment and economy in line with advanced educational technology, the President of the Republic of Uzbekistan issued a decree PF-5847 on October 8, 2019 bapapaf it can be mentioned that it is closed.

Also, a legal agreement was made in Ppublika regarding the systematic solution of the complex problem, which was established by the Law "On Education" and the system of training independent, highly qualified students.

Today, the training conducted in the educational system is focused on developing the student's independent thinking, e-learning package and individual education, active thinking in students, developing practical skills. In the context of higher education, step-by-step transition to the realization of this task is planned.

It is not without reason that such attention is paid to the independent education of students in the new state educational system of the Higher Education Policy of our Republic in the Kpedit-module system. The educational program of the higher educational institution includes not only teaching, training and laboratory training on the content of education and practical application to professional activities, but also independent education. Professionalism, of course, requires independent learning in regular practice. Therefore, in the state education manual, it is emphasized that independent education is an important part of basic education. With this, it is the beginning of further continuous education, which is determined by the high level of scientific and technical progress.

Multicultural education as a didactic category has been reproduced and reproduced by didacticians for tens and even hundreds of years.

Scientific research on comprehensive organization of special education and improvement of its organizational and organizational support was conducted by M. Montaigne, T. Mop, T. Campanella, Ya.A.Komenckiy, J.J.Pucco, I.G. Pectalotsti, A. Dictepveg started, in the last year M.G. Gapunov, B.N. Ecipov, V.A. Kozakov, I. Ya. Lepnep, M.I. Makhmutov, N.A. Polovnikova, P.I. Pidkacicty, A.A. Abdugadipov, M.M. Apipov, U.Sh. Begimkulov, F.M. Zokipova, Q.T. Olimov, N.I. Taylakov, U.Yu. Brewed by Yuldashev, A. Cattopov, M.A. Apipov and other scientists.

N.Cayidahmedov, P.T.Magzumov, A.P.Khodjaboev, P.Mavlonova, U.N.Nishonaliev, E.T.Chopiev, N.A.Muclimov, O.A.Koycinov and others from the pedagogy of our country studied the organization and method of independent education of students in their research. *acoclapi bopaci fikp* Organization of diverse education as a pedagogical problem. , J.Tolipova, N.Khalilov, C.Matchanov, T.Niyazmetovalap research was carried out.

However, the analysis of the literature devoted to this problem has shown that the concept of "independent education" has not yet been agreed upon, and there is still no consensus on its essence.

There is a holistic approach in revealing the essence of the concept of independent education. Including independent education teaching method (A.G. Kovalev, A.I. Bushley, I.V. Kuzmin, I.Ya. Lepnep) [2], acceptance of teaching (P.B. Cpada, T.P. Gepacimova , V.A. Kopinckaya, A.V. Ucova) [3], form of student activity (B.P. Ecipov, V.A. Shchenev) [4], form of educational and scientific knowledge (P. I. Pidkacictiy, E. L. Belkin) are defined as [5].

L.V. Golish and D.M. Fayzullaevalap, in his scientific research work, concluded that the successful planning, organization, monitoring and evaluation of the elements of the activity system of the student in the performance of independent education by the student [5].

U.S. Begimkulov, P.Kh. According to Dzhupaev, the type of use of electronic devices in the organization of independent education is determined taking into account the individual behavior of the student. The student's independent educational activity consists of a computer technology: an electronic teaching-methodical notebook, an integrated electronic dictionary-reference book and a system of modeling laboratory and natural experiments [6].

P.J. Ishmuhamedov, A.A. As Abduqodipov and A. Papdaev noted, today's task of education is to train students to work independently in the increasingly crowded educational environment, and to use the traffic flow wisely. For this purpose, it is important to have independent training and to be able to do it without interruption.

K.Z. Abidov defined the important task of the university in the field of higher education of our republic to improve the independent education system of the students in accordance with the needs of the time [7].

O.A.Abdukudov, G.M.Anopkulova, N.Sh.Almetov, C.Yu.Ashupovalap, V.A.Ckakun, revealed the importance of thorough, comprehensive knowledge, skills, and competence-based education in the teaching of the necessary science in general education. [8].

I.A. Danilov calls the educational activity of the teacher, which is determined by the task of the teacher and is carried out by the student with maximum effort, based on the knowledge, abilities and skills acquired during his direct training, as independent education.

P.B. Cpada understands the student's independent education as "an activity that increases the student's maximum activity and initiative" [9].

From the point of view of organizing educational activities, independent education was published in the research of P.I.Pidkacictiy, B.P.Ecipova, A.C.Lind, M.A.Danilov, N.G.Daypi and others. In this study, the teacher's role in the organization of independent education is emphasized.

According to A.C. Lind: "Independent education is a form of organizing the student's educational activities, and it is suitable for developing the student's independence and activity in learning. It can be done in the classroom and after school (including doing homework) with the teacher's guidance and advice.

B.P. Ecipov said that independent education of a student enrolled in a study program is defined as the direct cooperation of the teacher, but for this, it is done with his multiplier at the specified time.

A more complete definition is given by P.I. Pidkacictiy. He notes the definition as follows: "Independent education in higher education is a unique pedagogical agent of organizing and managing independent activities in the field of education" [10]. He considers the concept of "independent education" to be a didactic phenomenon, he believes in its secondary ability.

Some authors call independent education a method of teaching (A.V. Utsova, A.K. Kovalev, N.V. Kuzmina), or a form of teaching (I.I. Ilyacov, V.Ya. Lyaudic, A.C. Lynda). Aypim scientists tend to overestimate independent education as a form of educational activity (N.G. Daypi, O.A. Nilcon, P.A. Nizamov, P.B.Cpada, M.A. Danilov), and others - as a form of educational activity (I.E. Unt), the third - vocita understands the organization and management of cognitive activity (P.I. Pidkacictiy, M.G. Gapunov, E.L. Belkin, et al.). [11].

Taking into account the above discussion, we define the concept of independent education of students as follows:

Thus, the independent education of the student is a special form of educational activity, which is carried out directly or indirectly by the teacher, is directed to the formation of the student's independence and the formation of knowledge, skills, qualifications and is determined by his abilities. A student should define his task, goal, and plan his work in conscious learning.

From this definition, it follows that the level of mastery of educational materials, the formation of relevant competences often depends on how to organize the educational environment, and how to involve students in independent education.

The essence of comprehensive education is the fact that the activity of the student is organized; existence of activity results; The educational background is determined by the presence of the technologist. This paper allows to define independent education as a systematic educational activity, specially organized in the educational technology center, aimed at developing the student's knowledge and creative activity.

In didactics, the essence of independent teaching is determined by the ability of the student to get information from the main source of information. No obpaz is formed in the incon, which is capable of knowing well [12].

The analysis of the literature shows that the independent education system used in pedagogical practice today is extremely diverse. Simulation of didactic and group independent education, training, exercises, creative activities, etc. emphasizing the work and classifying it according to the level of independence, the nature of the lesson is usually determined by the source of knowledge or the didactic purpose of independent education - it serves to acquire new knowledge, to consolidate and improve knowledge, skills and competence [13].

The second direction is V.A. Dobpomiclov, V.V. Golubkova, E. Yes. In Golant's work, the personal classification of the independent education system is understood as the knowledge that leads to the development of an independent education system, taking into account the unique abilities of the student's brainstorming in working on the object of general knowledge and using general resources. In this case, V.A. Dobpomyklov makes the following conclusion of independent education:

observation of facts and description of observed facts; 2) it is better to learn communication and communication in the case of hodicalap; 3) it is good to highlight the events, the events that are the most important from some point of view; 4) determination of typicality, generalization and integration of speech in speech therapy [13].

Due to the fact that independent education in Japan is interpreted as a problem for the development of the student's organizational skills, the new Law of the Republic of Uzbekistan "On Education" approved on September 23, 2020 states that "Independent education is carried out independently and serves the professional, intellectual, spiritual and cultural development of the student." " is set to 1.

In the response of the President of the Republic of Uzbekistan, "Further development of the higher education system is the key to education": "Each higher education institution should establish a close cooperation relationship with the world's leading scientific and educational institutions, use advanced pedagogical technologies, educational computers and educational materials adapted to the educational system of the nation."

It is particularly important to make the university campus wide open, to actively attract highly qualified teachers and scientists from the joint educational process to the educational and pedagogical activities, to conduct training courses, to improve the skills of the students. [14].

Therefore, in the context of today's globalization, the use of advanced pedagogic and computer technology and active learning in education, creating a computer-educational environment of the educational environment for independent learning, implementing modern didactic teaching methods adapted to computer technology in independent education, increasing the motivation of students in the organization of independent education, advanced training The wide use of the bushing method of caboq pepish is still in demand. In addition, it is necessary to ensure the comprehensive organization of professional training in order to develop the student's inclination to the chosen field, to develop his/her abilities, knowledge and skills, to form a student in the chosen field of study. As is the case in any society, in the development of our public, in the context of the modern economy, finding a competitive qualified student is a pressing problem. In recent years, extensive work has been carried out in the field of creating custom-made paper, improving its quality and efficiency. In particular, special attention is being paid to the independence, creativity, initiative, and activity of the developing student.

In the following year, a lot of creative work was carried out on creating an educational environment and using it to organize the independent activities of students in the higher education sector of our country. In particular, the use of the Moodle (Modular Object-Oriented Dynamic Learning Environment) electronic learning environment was introduced to fully organize the student's independent education and individualize the student. In our pedagogical activity, we have decided to organize online counseling for the organization of independent education in the field of "General pedagogy" by providing the necessary information to the students using the Moodle platform. The science experiment was organized in the Columbus virtual environment and the results of the experiment were uploaded by the students to the Moodle system. It is interesting to note that, as a result of the use of advanced technology based on LMS (Learning Management System), it is possible to create an active learning environment, to develop the student's independent learning skills, and to increase the level of mastery of educational materials.

As stated by U.Sh. Begimkulov, technical computer and methodological resources, which are closed to the organization of independent education of students, are important in creating a unified computer-communication

environment, as they enable the full use of the educational-methodical complex in the computerized environment of education. In an information society, online learning is the most important and increasingly popular form of modern education. Macofavi teaching method is a new modern form of teaching, which develops the student's ability to think independently, assess the situation, and draw conclusions.

A.A. Abduqodipov describes the interactive teaching as follows: the basic components of the interactive teaching-learning system (goal, content, method, organizational form, teaching vocabulary, etc.), Internet is implemented with the technology's unique vocabulary and management, and the teacher and students communicate with each other by spitting [15].

The educational system as an innovative system is designed to acquire the knowledge and quality of knowledge required by the student in an independent manner, thereby providing the student with wide use of traditional and new computer technologies. In it, the ratio of the teacher's teacher (in direct contact with the teacher) to the amount of independent education is 10%, and 90% in the case of the teacher.

The analysis of the literature shows that autonomy, autonomy, self-instructed work, self-directed work and other things are developing in the modern universities of Great Britain, the United States of America and other developed countries.

For example, the activity of the student at the University of Great Britain is determined by the fact that the student's activity is directed to independent education (from the point of view of organizing the student's independent study and the organization of the student's selected course, independently managing the student's activities and managing the implementation of it). The recommendation is closed as the final chapter of the student's comprehensive independent education on acquiring, understanding and consolidating knowledge. Ulap encourages the student's cognitive activity, creates a creative environment and provides mutual cooperation between the student and the teacher.

At present, education in many European universities is focused on the independent educational activity of students. The foreign teacher said that the real, long-term qualitative assimilation and systematization of knowledge can only occur as a result of the student's self-education. The initiative to test and clarify the knowledge comes from the student himself, the teacher's task is to organize a detailed discussion on a certain day and clarify the topic that the student does not understand. European education requires a student's personal initiative, the desire to communicate with the teacher, and the ability to create a personal work schedule. In most universities, the student must first complete independent study, including research, research, and assignments, and submit them to the teacher. Thus, in Gabb countries, the size of the teacher's laptop load is reduced, which in turn allows the teacher to work individually with the student. It is possible to study in an optimal way according to the individual work schedule of the student. The mandatory components of such an organization of the educational institution are as follows:

- the availability of educational resources of the educational institution in electronic and digital form;
- the establishment of an electronic system for monitoring the quality of independent education completed every week;
- At Cambridge and Oxford universities, the teacher's student will be in constant contact with the scientific team and the science teacher.

In an open university in Bpitania, a pedagogical model of closing an educational document has been developed to support the independent education of students. More than that, the student is at the center of the educational institution, which reflects the motto of the British Open University (BBOU): "Don't teach, but give opportunities to learn." Multicultural education is considered a program of analysis by many foreign pedagogues-scientists (Brockett R.G., Brookfield S., Candy P.C., Knowles M., Sargant N., Tough A.M., etc.) [16].

The famous scientist Charles Heitz interprets the concept of independent education as a vital resource and emphasizes the idea of accepting self-control as a vital task.

The American scientist Malcolm Knowles describes independent education as the process of determining the educational needs of the individual, whether or not, setting educational goals, providing and choosing the appropriate material package, teaching resources, as well as taking the initiative to implement the appropriate educational strategy.

In the work of the American pedagogue-scientist C. Mepian and P. Kafelalap, independent education is evaluated as "a teaching method in which the learner takes on the responsibility for planning, completing and evaluating his own learning" [17].

The study group, seminar or seminar held at the university of the host country is transmitted to the remote study audience where the students gather, using telecast, videoconference, audio-audio communication channels. In this, the teacher works with the student's senior audiotopia at the same time. According to this model, the USA University of Wisconsin (Wisconsin University, USA) and the China Central Radio and TV University (China Central Radio and TV University) have organized an international training.

To sum up, today's independent education system used in pedagogical practice in Japan is extremely diverse. Simulation of didactic and group independent education, training, exercises, creative activities, etc. emphasizing the work result and classifying it according to the level of independence, they gave information that the nature of the lesson is usually determined by the source of knowledge or that it serves the didactic purpose of independent education - to acquire new knowledge, to consolidate and train knowledge, skills and competence. Therefore, it is permissible to show students studying in higher education the beneficial aspects of independent education and thereby form creative thinking in them. For this, it is necessary to give necessary instructions to the students in the process of doing their homework by professors and teachers and to check and evaluate the completed tasks. This grade arouses students' interest in science and increases motivation. We believe that increasing the number of hours of independent study in higher education institutions will increase students' enthusiasm for independent study.

2. References

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